



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All Year 5 children received weekly swimming sessions at Easton Leisure Centre.	By the end of Year 5, 87% of children were swimming at level 3 or above. 33% were swimming at a level 5 standard.	At the start of the year, the majority of the children started in the shallow pool as they did not yet have the confidence or ability to swim in deeper water.
Lunchtime clubs were introduced through our sports coaches.	The children were given more opportunities to experience a wider range of sports.	A wider range of engaging activities had a positive impact on behavior, as higher engagement with adult-led activities led to less boredom and conflicts at lunchtime.

<p>Karate was introduced as part of our PE curriculum.</p>	<p>Year 4 and Year 2 got a chance to experience a sport/discipline that is normally only delivered through paid club membership.</p>	<p>The children really enjoyed karate, nearly all children were engaged with the sessions and were awarded a grade 10-8 by Sensei David.</p>
------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a wider variety of after school clubs and sports on offer.</i></p>	<p><i>Pupils- a variety of clubs offered for free (by class teachers) or through Premier Education (at a discounted rate for Pupil Premium).</i></p> <p><i>Year 4 pupils all access a trained Karate Sensei weekly as part of PE provision.</i></p> <p><i>Specialist trained coaches offer lunchtime sports daily (including cricket, archery and disc throwing).</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will have increased access to a variety of sports- touching on areas of expertise within the staff. This will be at reduced rate and designed to increased opportunities for physical literacy development.</i></p>	<p><i>Approximately £1200 of free or discounted Pupil Premium places.</i></p> <p><i>£500 per term.</i></p> <p><i>£75 per week.</i></p>
<p><i>CPD for staff</i></p>	<p><i>All teaching and support staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers become more confident in their delivery of PE. All staff to be more confident in understand the links between play and PE.</i></p>	<p><i>In-house (no additional cost)</i></p>

<p><i>Continue to develop a higher level of swimming.</i></p>	<p><i>Year 5 children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Regular and structured swimming lessons will benefit children who are currently unable to practice water safety. We have a longstanding relationship with Easton Leisure Centre who provide a good level of teaching to the children.</i></p>	<p><i>£2362.80 to hire Easton Leisure swimming pool</i></p>
---------------------------------------------------------------	-------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	<i>32% of our children met the national curriculum expectations for swimming. However, at the start of the year 40% of children were swimming at a level 1 standard and 43% were swimming at a level 2 standard. Many of our children had never been inside a swimming pool before the start of their lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>At the start of the year, only 17% of our children were able to use a range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	<i>At the start of the year 17% of the children could self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Year 5 children have access to swimming lessons every week for a whole academic year. They have to travel 20 minutes by coach each way to the swimming pool, plus time to get changed. If these children were to have extra sessions, it would detract a significant amount of time they had exploring the rest of the school curriculum.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Currently we outsource our swimming teaching to qualified swimming teachers at Easton Leisure Centre.</i>

Signed off by:

Head Teacher:	<i>Michelle Omoboni</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Calum Smith PE lead and EYFS teacher.</i>
Governor:	<i>(Name and Role)</i>
Date:	